

***Wilton-Lyndeborough Cooperative School District***  
***School Administrative Unit #63***

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**ESSER USE OF FUNDS PROPOSAL**

November 23, 2021

Since January 2021, the School District has been awarded three phases of Elementary and Secondary Emergency Relief Funds (“ESSER”). The first two phases of funds totaling \$374,041 have been spent or committed. The NH Department of Education has increased the District’s allotment for the final phase (“ESSER III”) to \$684,010. Of the \$684,010 funded in ESSER III, the District is required to commit at least \$136,800 to address learning loss. A full list of Allowable Activities is attached.

At the School Board’s September 28, 2021, meeting, the Board directed all ESSER expenditures in excess of \$500 to come before the Board for approval.

Since September 28<sup>th</sup>, the Board has authorized \$10,000 for the purchase of an enhanced sound set up for Board meetings and \$3,000 for nurse stipends, leaving approximately \$671,010 in unspent/uncommitted funds.

The Administrative Team met to discuss use of ESSER funds and identified four areas. Respectfully, we are asking Board approval for the following:

1. WLC IT Help Desk Support Technician/IT Generalist – not to exceed \$30,000
  - Temporary position from January 1, 2022 through June 30, 2022
  - Would provide additional support to IT staff by completing asset inventory, assign/deploy/manage assets, asset configuration, focus on Help Desk tickets, reset passwords, etc.
    - This would allow the IT Director to focus on previously agreed upon projects that have not been started due to providing direct support for new and existing technology. Examples include Tyler Employee Portal, server work, implement Informacast (formerly known as “CopSync”), replacement UPS, develop updated technology plan, forecast and develop budgets for technology replacement plan, etc.
2. Hire three long-term substitutes (similar to last school year) – not to exceed \$27,000
  - Intent is one substitute for FRES, Middle School, High School, or LCS. However, substitute would be deployed to whichever location has need
  - Long-term sub rate of \$212/day (same as 2020-2021 School Year) for 5 days/week through January 31, 2022. Intent is to evaluate success of program in mid/late January.
  - If substitute is not needed, they will be assigned other duties to include direct tutoring.

3. Extended School Day / After School Academy – not to exceed \$12,000
  - Funding is requested through January 31, 2022. Intent is to evaluate success of program in mid/late January to determine if program should be continued.
  - Students will be identified by Teachers/Principals for students who need additional learning and direct support due to learning loss
    - FRES: Pay up to five teachers 1.5 hours/day for 4 days/week
      - Students would have a break between learning day and extended day, with approximately 1 hour of instruction.
      - Snacks and drinks will be provided
      - Transportation needs will be discussed with families to remove that barrier
    - WLC: Pay four teachers 1 hour day for 4 days/week
      - One teacher for each content area
4. Replace boiler at WLC – not to exceed \$85,000
  - Current/original boiler was installed in 1984 with a twenty-year life expectancy. From 2004 (original end of life) through 2013, the District made as-needed repairs to the boiler. However, after 2013, the District was told by the boiler maintenance technician that the unit has exceeded its useful life and should be replaced.
  - Due to COVID concerns, classroom windows were kept open last school year which caused added stress and use to the already aged system. There is not a backup heating system at FRES if the current boiler fails.
  - Estimated cost of replacement is \$60,000 to \$80,000. A not to exceed request of \$85,000 provides an allowance for any unforeseen costs without having to go back before the School Board
  - This is an allowable use under ESSER to “...repair and upgrade projects to improve the indoor air quality in school facilities...”

**Allowable Activities for CARES Act ESSER I, CRRSA Act ESSER II, and ARP ESSER III**

<b>CARES Act ESSER I</b>	<b>CRRSA Act ESSER II</b>	<b>ARP Act ESSER III</b>
Any activities authorized under the Elementary and Secondary Education Act, IDEA, Carl D. Perkins Career and Technical Education Act, Adult Education and Family Literacy Act, and McKinney-Vento. CARES Act Section 18003(d)(1).	Any activities authorized under the Elementary and Secondary Education Act, IDEA, Carl D. Perkins Career and Technical Education Act, Adult Education and Family Literacy Act, and McKinney-Vento. CRRSA Act Section 313(d)(1).	Any activities authorized under the Elementary and Secondary Education Act, IDEA, Carl D. Perkins Career and Technical Education Act, and Adult Education and Family Literacy Act. ARP Act Section 2001(e)(2)(A) through Section 2001(e)(2)(D).
Coordination of preparedness and response efforts of LEAs with state, local, tribal, and territorial public health departments, and other relevant agencies, to prevent, prepare for, and respond to the coronavirus. CARES Act Section 18003(d)(2).	Coordination of preparedness and response efforts of LEAs with state, local, tribal, and territorial public health departments, and other relevant agencies, to prevent, prepare for, and respond to the coronavirus. CRRSA Act Section 313(d)(2).	Coordination of preparedness and response efforts of LEAs with state, local, tribal, and territorial public health departments, and other relevant agencies, to prevent, prepare for, and respond to the coronavirus. ARP Act Section 2001(e)(2)(E).
Providing resources for principals and others school leaders to address school-specific needs. CARES Act Section 18003(d)(3).	Providing resources for principals and others school leaders to address school-specific needs. CRRSA Act Section 313(d)(3).	Not included in ARP Act.
Activities that address unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youths, including how outreach and service delivery will meet the needs of each population. CARES Act Section 18003(d)(4)	Activities that address unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youths, including how outreach and service delivery will meet the needs of each population. CRRSA Act Section 313(d)(4).	Activities that address unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youths, including how outreach and service delivery will meet the needs of each population. ARP Act Section 2001(e)(2)(F).
Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs. CARES Act Section 18003(d)(5).	Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs. CRRSA Act Section 313(d)(5).	Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs. ARP Act Section 2001(e)(2)(G).
Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases. CARES Act Section 18003(d)(6).	Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases. CRRSA Act Section 313(d)(6).	Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases. ARP Act Section 2001(e)(2)(H).
Purchasing supplies to sanitize and clean facilities operated by an LEA. CARES Act Section 18003(d)(7).	Purchasing supplies to sanitize and clean facilities operated by an LEA. CRRSA Act Section 313(d)(7).	Purchasing supplies to sanitize and clean facilities operated by an LEA. ARP Act Section 2001(e)(2)(I).

Planning and coordination during long-term closures, including how to provide meals to eligible students, how to provide online learning technology to all students, how to provide guidance on meeting IDEA requirements, and how to ensure other educational services can continue to be provided consistent with federal, state, and local requirements. CARES Act Section 18003(d)(8).	Planning and coordination during long-term closures, including how to provide meals to eligible students, how to provide online learning technology to all students, how to provide guidance on meeting IDEA requirements, and how to ensure other educational services can continue to be provided consistent with federal, state, and local requirements. CRRSA Act Section 313(d)(8).	Planning and coordination during long-term closures, including how to provide meals to eligible students, how to provide online learning technology to all students, how to provide guidance on meeting IDEA requirements, and how to ensure other educational services can continue to be provided consistent with federal, state, and local requirements. ARP Act Section 2001(e)(2)(J).
Purchasing educational technology, which could include hardware, software, and connectivity, for students served by the LEA that aids in regular, substantive educational interaction between students and educators, including low-income students and students with disabilities. This could also include assistive technology or adaptive equipment. CARES Act Section 18003(d)(9).	Purchasing educational technology, which could include hardware, software, and connectivity, for students served by the LEA that aids in regular, substantive educational interaction between students and educators, including low-income students and students with disabilities. This could also include assistive technology or adaptive equipment. CRRSA Act Section 313(d)(9).	Purchasing educational technology, which could include hardware, software, and connectivity, for students served by the LEA that aids in regular, substantive educational interaction between students and educators, including low-income students and students with disabilities. This could also include assistive technology or adaptive equipment. ARP Act Section 2001(e)(2)(K).
Providing mental health services and supports. CARES Act Section 18003(d)(10).	Providing mental health services and supports. CRRSA Act Section 313(d)(10).	Providing mental health services and supports. ARP Act Section 2001(e)(2)(L).
Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. CARES Act Section 18003(d)(11).	Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. CRRSA Act Section 313(d)(11).	Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. ARP Act Section 2001(e)(2)(M).
Other activities necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff. CARES Act Section 18003(d)(12).	Other activities necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff. CRRSA Act Section 313(d)(15).	Other activities necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff. ARP Act Section 2001(e)(2).

	<p>Addressing learning loss among all students in all subgroups, including by:</p> <ol style="list-style-type: none"> <li>1) Administering high-quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs, including by using differentiated instruction.</li> <li>2) Implementing evidence-based activities to meet the comprehensive needs of students.</li> <li>3) Providing information and assistance to parents and families on ways to support students.</li> <li>4) Tracking student performance and engagement in distance learning environments. CRRSA Act Section 313(d)(12).</li> </ol>	<p>Addressing learning loss among all students in all subgroups, including by:</p> <ol style="list-style-type: none"> <li>1) Administering high-quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs, including by using differentiated instruction.</li> <li>2) Implementing evidence-based activities to meet the comprehensive needs of students.</li> <li>3) Providing information and assistance to parents and families on ways to support students.</li> <li>4) Tracking student performance and engagement in distance learning environments. ARP Act Section 2001(e)(2)(N).</li> </ol>
	<p>School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards and support student health needs. CRRSA Act Section 313(d)(13).</p>	<p>School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards and support student health needs. ARP Act Section 2001(e)(2)(O).</p>
	<p>Inspecting, testing, maintaining, repairing, replacing, and upgrading projects to improve the indoor air quality in school facilities, including HVAC systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement. CRRSA Act Section 313(d)(14).</p>	<p>Inspecting, testing, maintaining, repairing, replacing, and upgrading projects to improve the indoor air quality in school facilities, including HVAC systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement. ARPA Section 2001(e)(2)(P).</p>
		<p>Development of strategies and implementation of public health protocols that align with Centers for Disease Control and Prevention guidance on reopening and operating school facilities to maintain the health and safety of students, educators, and other staff. ARPA Section 2001(e)(2)(Q).</p>